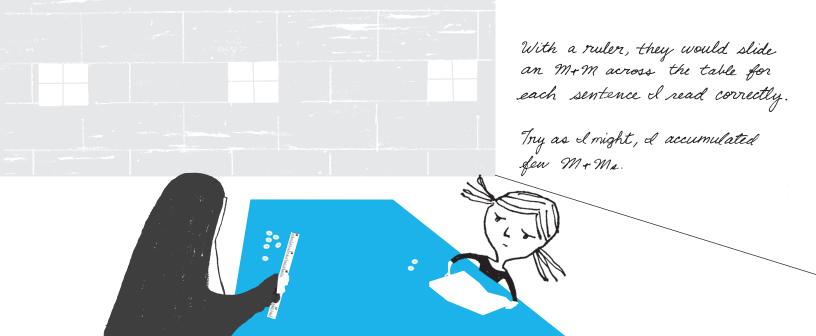
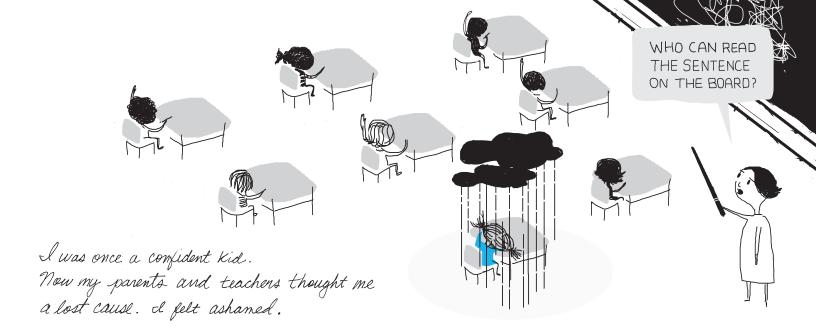


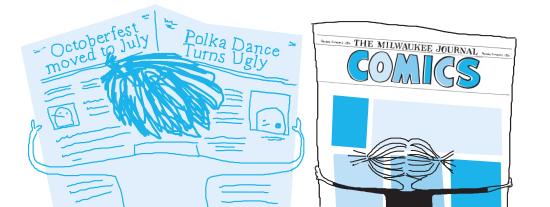
Look - I'm a college president! Who would have thought? Certainly not the Listers of Notre Dame. In second grade of spent my Saturdays with the School Sisters, who tried to teach me to read. School Sisters of Notre Dame, Elm Grove, Wisconsin, 1974.



Irving Elementary School, West Allis, Wisconsin. — AGAIN! LOOK! OLLIE'S IN DUMMY CAMP! HA! HA! That summer trapped indoors didn't help.



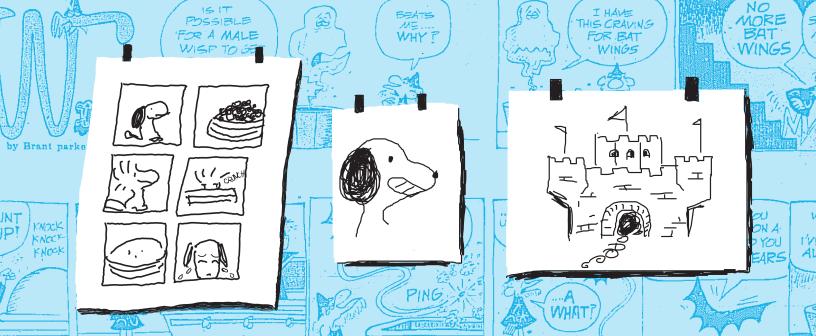
The only time reading was pleasurable was when my father and I read the paper together on Sunday mornings.



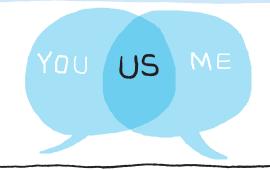
He'd read the news. I'd read the comics.



P WE IKY TO WKITE WHAT WE THINK MAAM, I DON'T DO YOU WANT US YOU WANT US TO WRITE, DOESN'T THAT REALLY UNDERSTAND TO WRITE WHAT GET US INTO THIS WHOLE MIND READING THIS THIRD WE THINK, OR THING, AND OPEN A CAN OF WORMS? QUESTION ... WHAT WE THINK 400 WANT US My dad noticed I was reading the comics with no trouble. Loon there were comic books in the house and of was writing and drawing stories of my own. Instead of shame, I felt empowered. BAG...ANYWAY. WE ALL SEEM TO ... MIND READING MYSELF..I'M NOT SO SURE IT CAN EVEN BE DONE ...



For CCS students, cartooning is not only a vehicle for self-expression, but a sense-making tool that helps them deepen their understanding of themselves and the world.



Over the years, clue seen the profound impact reading and making comics can have on children in the classroom and vetarans returning from combat —



## and even a kid with dyslevia.



THANKS FOR READING!





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Written and drawn by Michelle Ollie, President and Co-founder.